

Unit 10: The Environment

Part 1: Reading Comprehension

N) 5 1 0 - O > 6 E 7 - E 7 H 0 0 C B 1 - F 1 D 0 1 - > D 0 0 F 6 = G 9 6 P 4 0 0 6 / > 9 0 1 0 7 - B 0 6 9 D 5 / - B 1 C 1 D 1 - D 6 @ @ 4 0 C F 0 0 @ : 7 / - E 7 7 0 0 0 0 / C 1 - D / 1 0 > F 0 0 7 9 0 / - F 8 D 5 D 0 (- O ? = = G > 7 R K O 3 - / 7 9 6 E E 5 7 0 4 0 B - E 7 2 0 0 9 ? = 0 / 0 - (- O - @ : 1 - B 0 0 - E - E 3 - E 0 1 0 > 1 B - F 4 0 0 F ? B 1 0 0 0 0 6 : 9 . 1 0 5 - B 1 0 0 5 9 H 1 D E 7 4 2 F 7 0 0 0 0 B 0 C 1 4 6 3 0 0 0 B 0 H 3 0 0 0 0 0 0 1 D 1 - C 0 5 0 1 B D 7 4 5 E 0 E F 1 1 - > 0 0 5 1 0 (- O > D E 7 F G F 6 7 7 1 0 0 B 0

N) 0 0 9 - 1 0 0 > 0 0 0 E ? 0 1 1 0 - 0 = 6 # 0 0 3 B ? 4 5 7 : 1 . 0 ? ? 0 0 = @ : 1 0 0 1 0 7 - E B - E / 0 1 - F 1 0 0 0 > 5 1 G C 5 6 9 0 C 1 3 0 0 0 6 - E - E 0 B - 0 ? B - / 1 6 - 0 1 5 F 0 1 1 > 7 0 E 7 > 1 0 5 0 0 : : ? 0 0 0 @ : 1 1 0 0 0 E B - # F 0 3 B ? = - B 3 - 0 0 0 0 6 / - E . 0 0 0 0 0 0 C G 0 0 E 5 4 0 0 0 - H 1 > 4 3 0 0 = 0 0 0 ? @ B 7 9 E 1 0 G . 1 F 0 0 E 0 0 0 0 - 1 > 3 ? 0 0 > 7 > - 0 0 0 D F 0 0 C 1 - 0 0 0 F - > 0 - C 0 0 0 C 0 0 0 0 5 0 - E 7 1 > 0 0 0 0 @ B 0 0 0 0 ? 0 0 G . 1 0 0 0 0 0 1 J E 0 F 6 7 > 0 : G 0 1 0 0 0 0 0 0 9 1 0 0 . 0 > 0 0 4 5 8 0 0 0 0 0 - 0 6 E 0 C - H 4 / 0 0 E - 7 > 1 0 0 0 0 / B ? E - 6 > 1 B F G . 1 D - 0 0 F - C E 7 0 0 0 / F 6 # 4 0 0 - = @ 9 6 1 0 0 0 H 1 = . 1 0 0

= - 4 > 1 . s A 0 0 0 0 0 0 0 0 7 0 0 0 0 0 0 0 7 F D E 0 = - E 1 0 0 - 2 0 - 4 = 1 > E

D = 1 - D 0 1 7 0 0 0 @ ? B F 4 0 0 0 @ - 6 B 0 0 0

N # ? 0 / - G D 1 1 0 0 / - H 1 > 4 5 1 - 0 0 1 = - 6 6 5 0 / 5 0 ? ? 0 0 = @ 0 7 > 0 9 9 ? = 6 # 0 0 ? > / 1 > F B - E F 4 B 1 0 0 0 G E 0 0 C 6 - . 9 1 7 0 0 0 9 G = G D 0 0 - E 3 1 0 E B - / E 6 ? > 0 0 0 0 = @ 0 0 0 @ : 7 / 3 6 1 0 0 0 7 = 6 0 - 0 ? . - C / ? 0 1 0 1 0 ? C - R 0 0 1 - 0 0 0 0 6 0 5 0 / 5 0 0 . 0 0 / 1 7 H 7 0 0 0 0 0 @ - 0 6 > 0 - 4 1 5 9 0 0 F 6 0 9 0 1 B

N) 2 0 ? = 1 0 0 - = @ : 5 D - 0 1 0 > / 1 > E C - E 6 5 7 - E 0 0 0 : ? 1 0 5 B 0 / ? = = 1 > 0 1 0 1 0 1 2 0 0 0 1 6 7 > 0 0 0 1 0 G D 1 0 0 0 0 0 0 0 9 0 0 0 @ 0 0 0 0 0 0 0 9 K E 5 0 = 1 0 B 1 / ? = = 1 > 0 1 0 7 > 4 1 0 / ? G B 1 0 0 0 G B 1 0 0 0 (% ! : D 1 : H - R 0 1 E 7 7 0 0 1 - 4 1 > F D / 0 = - > 0 . ? G 0 0 0 0 0 / 0 > F C 0 0 F + @ 9 6 0 0 0 1 0 / 1 > / 1 > E C - F 6 7 3 0 0 0 7 5 7 0 0 4 0 > G 2 - / E G C 1 C . D 0 C 1 / @ - B - 7 / 4 0 0 0 0 0 0 0 0 0 0 - E 7 4 1 0 0 - 0 @ # . 0 7 / B ? 0 E 0 7 - 4 1 > > 0 1 G D 1 0 ? 0 5 0 E 5 ? 0 1 0 0 . : 1 0 G F 0 2 0 0 0 6 > 0 0 1 0 7 0 0 6 1 0 7 : G = 1 D % : 1 - B 1 0 5 7 0 1 H 1 0 5 0 0 0 - 4 1 > 0 0 G E 5 0 H A ' N > ? > 0 . ? 2 . 0

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What electronic documents should be preserved in the DPC Metadata Discovery Project?

Questions from the data exemplar review (if any are). This includes the Metadata

... sustainability of features

... Researcher metadata

The D

Investigator

